

Example: opportunity cost

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Instructor

The study

- Control group (75 students) presented with two options:
 - (A) Buy this entertaining video
 - (B) Not buy this entertaining video
- Treatment group (75 students) presented with slightly modified option (B):
 - (A) Buy this entertaining video
 - (B) Not buy this entertaining video. Keep the \$14.99 for other purchases

¹ Frederick S, Novemsky N, Wang J, Dhar R, Nowlis S. 2009. Opportunity Cost Neglect. Journal of Consumer Research

State the hypotheses

- H_0 : Reminding students will have no impact on their spending decisions
- H_A : Reminding students will reduce the chance they continue with a purchase

¹ Frederick S, Novemsky N, Wang J, Dhar R, Nowlis S. 2009. Opportunity Cost Neglect. Journal of Consumer Research

The data

	Buy DVD	Not buy DVD	Total
Control group	56	19	75
Treatment group	41	34	75
Total	97	53	150

$$56/75 = 0.7467$$

$$41/75 = 0.5467$$

Let's practice!
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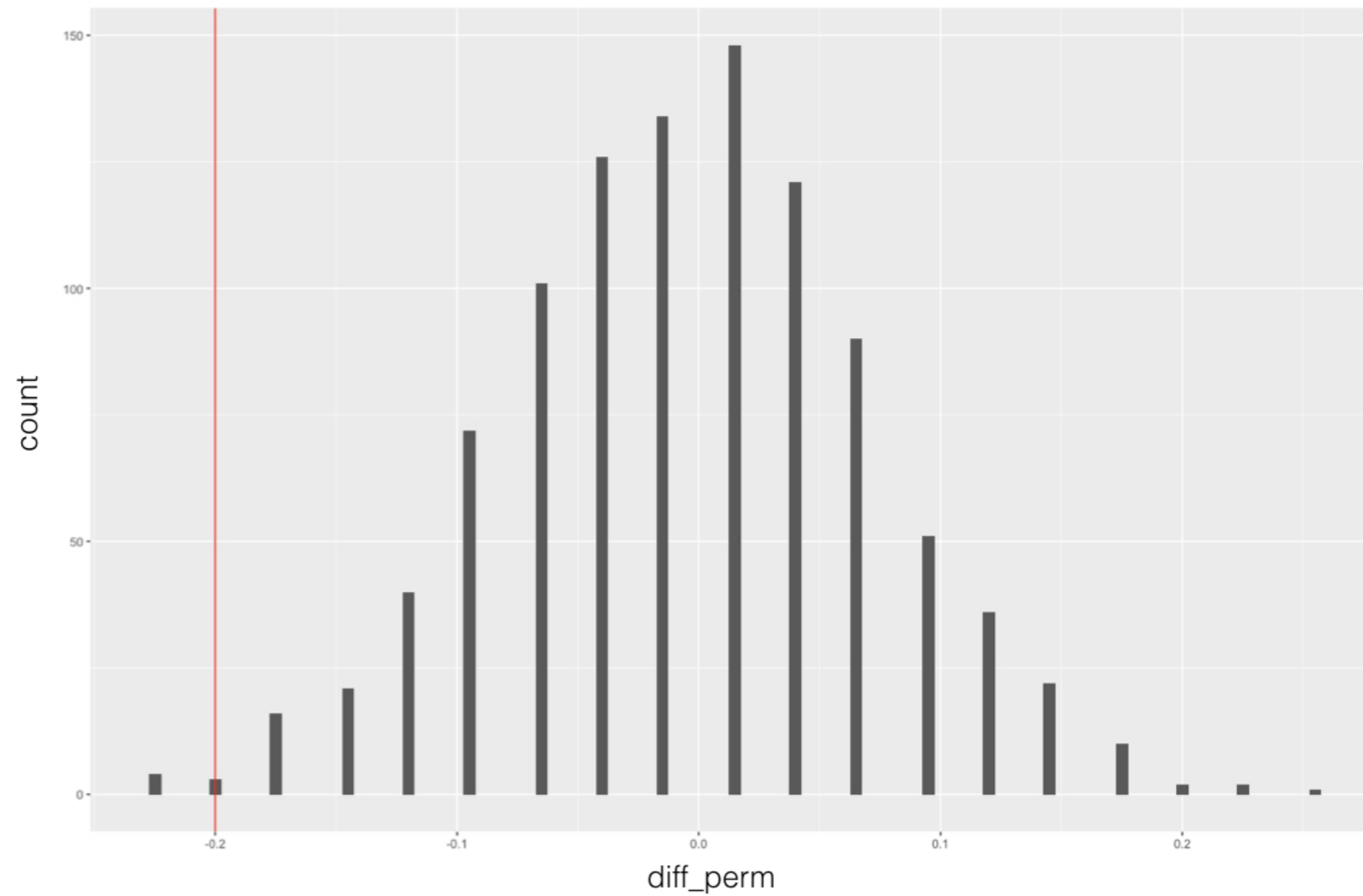
Errors and their consequences

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Opportunity cost conclusion



Errors in hypothesis testing

		Test Conclusion	
		Do not reject H_0	Reject H_0 in favor of H_A
Truth	H_0 true		Type I error
	H_A true	Type II error	

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Errors in US judicial system

		Decision	
		Fail to convict defendant	Convict defendant
Truth	Defendant is innocent (H_0 true)	✓	Wrongly convicted
	Defendant is guilty (H_A true)	Wrongly set free	✓

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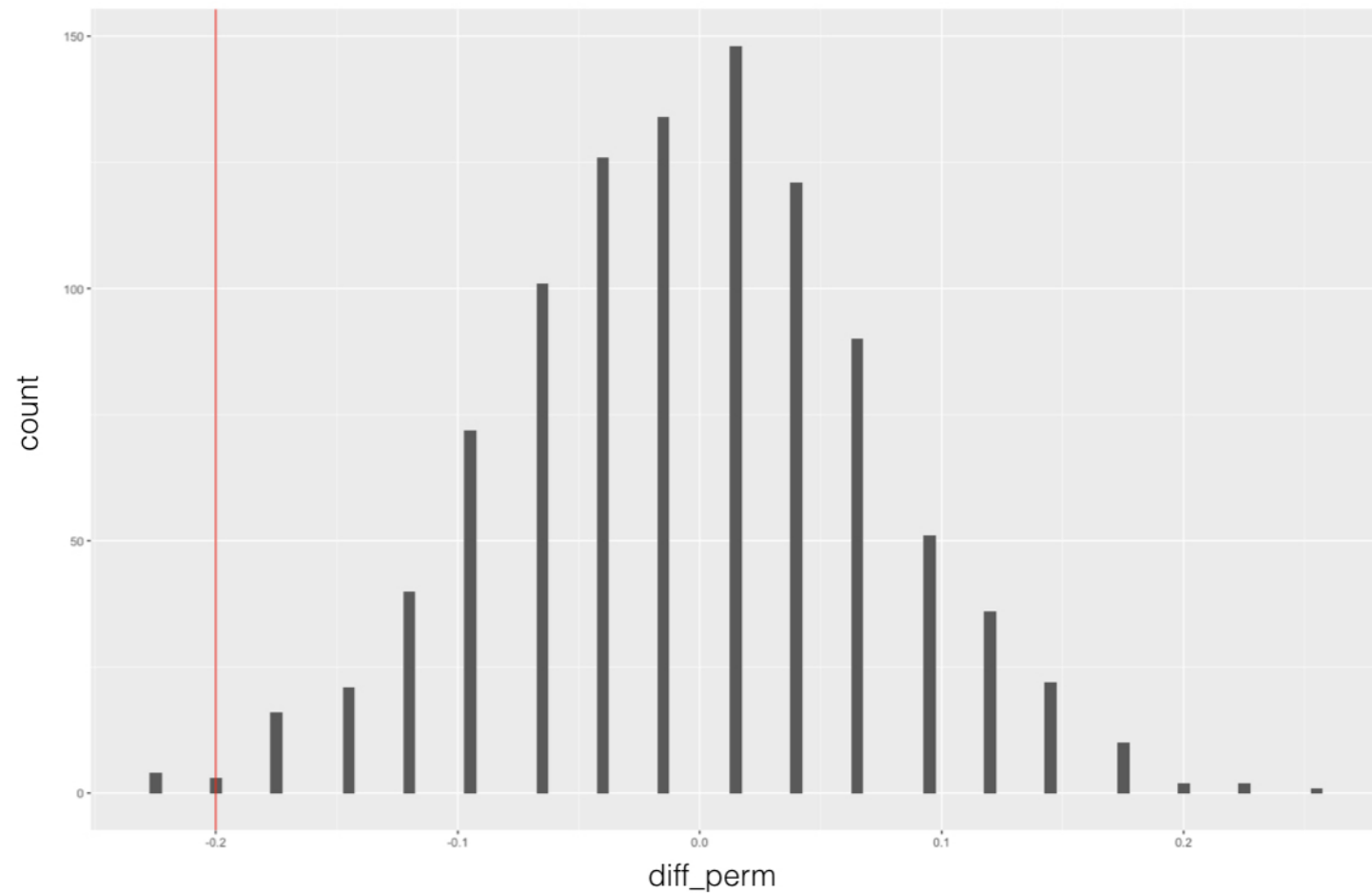
Summary of opportunity costs

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Significance



```
# Calculate the p-value
opp_perm %>%
  summarize(pvalue =
    mean(stat <= diff_orig))
```

```
# A tibble: 1 × 1
  pvalue
  <dbl>
1 0.007
```

Causation

- Study was randomized (i.e. individuals were randomly assigned the choices)
- Nothing systematically different about participants in treatment and control groups
- Therefore, any difference in buying rates is **due to the options given** (i.e. being reminded to save)

Random sample

- 150 individuals in the sample were not randomly sampled from all people
- In order to generalize, we need more information about the students and who they represent



Let's practice!
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